

## Bertha Kennedy Catholic School

175 Larose Drive St. Albert, AB T8N 2G7 780-458-6101 School website: berthakennedy.com



"We are all God's hands."

Enrollments 2024-2025									
Grade	PreK	К	1	2	3	4	5	6	Total
Total	18	29	41	46	32	33	29	22	250

2024-2025 Data & Implications						
SUCCESSES	OPPORTUNITIES FOR GROWTH					
<ul> <li>We joyfully celebrate the many opportunities our students have to participate in meaningful religious prayers, liturgies, celebrations, and masses both at school and in our local Parish.</li> <li>Our faith-filled community proudly shares the role of God in our daily lives, making His presence felt throughout our school.</li> <li>We celebrate our commitment to student well-being through rich and engaging Physical Education experiences.</li> <li>We are proud to equip our students with the knowledge, skills, and attitudes they need for lifelong learning and success.</li> <li>Literacy is thriving at BK. The skills our students develop are purposeful, relevant, and empowering.</li> <li>Our students are encouraged to always do their best through continuous feedback and support - growth is celebrated every step of the way.</li> <li>There's a strong sense of pride in our school - students describe BK as a "very good" or "good" place to learn and grow.</li> <li>Help is always at hand. Staff are accessible and ready to support students with their learning needs.</li> <li>Information about learning is easy to access, ensuring everyone stays connected to student progress and achievement.</li> </ul>	<ul> <li>We are excited to find new ways for teachers to more openly share their faith and the role of God in their lives with students.</li> <li>We are committed to enriching our religion classes to inspire students to see how faith can guide and shape their lives.</li> <li>We will continue to support students in clearly understanding their learning goals and expectations.</li> <li>We are exploring creative strategies to make math more engaging and enjoyable for all students.</li> <li>We are nurturing a culture where care and respect among students are consistently lived out in daily interactions.</li> <li>We see a great opportunity to find ways to celebrate and share the many wonderful things happening at our school with the broader community.</li> </ul>					

Fall 2024

		Bertha Kennedy Cath Comm Sch			Alberta			Measure Evaluation		
Assurance Domain	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
	Student Learning Engagement	92.1	91.8	90.9	83.7	84.4	84.8	n/a	Maintained	n/a
Student Growth and Achievement	Citizenship	92.1	94.3	94.4	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	84.0	86.1	86.1	68.5	66.2	66.2	Very High	Maintained	Excellent
	PAT6: Excellence	36.0	19.4	19.4	19.8	18.0	18.0	Very High	Improved	Excellent
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	96.9	94.2	94.9	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.4	95.9	95.7	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	90.5	94.0	95.7	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	93.4	97.3	94.8	79.5	79.1	78.9	Very High	Maintained	Excellent

## School Administration Team



Lisa Giacobbo Principal



Leisa Michael Vice Principal

## Bertha Kennedy Catholic School Education Assurance Plan 2025-2026

GSACRD Priority Area: FAITH	GSACRD Priority Area: EXCELLENCE					
GOAL: Integrate faith into learning while ensuring parents, students, and staff clearly see how it's lived, celebrated, and communicated in our school community.	GOAL: Increase student engagement and interest in math by using differentiation and teaching techniques that cater to individual learning styles and needs.					
STRATEGIES	STRATEGIES					
Bringing faith into every subject, making sure it's a natural part of everyday learning.  Helping students and staff see God's presence in everyday life.  Encouraging students to think critically about today's culture through the lens of Catholic values, helping them respond with wisdom and faith.  Giving teachers the tools and support they need to weave faith into their lessons and model Catholic values for their students.  Inspiring a love for truth and wisdom by creating a school environment that nurtures strong morals, deep faith, and a lasting connection with God (award tiny Jesus' to students who showcase this in their everyday lives).  Ensuring parents know this is happening through the following:  • Consistent Communication: Share faith-focused learning experiences in newsletters, social media updates, and school-wide communications.  • Family Engagement: Host faith-based events, prayer services, and curriculum nights that showcase how faith is embedded in learning. Consider a prayer group for parents to join. Ensure parents/guardians know they are welcome at all of our school celebrations.  • Visible Faith Practices: Ensure Catholic values are evident in classroom displays, morning prayers, and school activities.  • Student Reflections: Encourage students to share how faith is shaping their learning through class discussions, projects, and student-led faith initiatives.  • Parent Partnerships: Provide resources and workshops to help parents reinforce faith at home, fostering a strong home-school connection.	We will explore strategies such as hands-on learning activities, real-world math applications, and differentiated instruction to make math more accessible and enjoyable for all students. Additionally, we will incorporate various teaching methods such as the following:  • Differentiation: flexible learning groups, tiered assignments (choice boards, scaffolded instruction).  • Hands-on learning: manipulatives & tools (dominoes, cards, and dice), math centres.  • Gamified learning: IXL, flashcard games, tech, and non-tech games.  • Cooperative Learning: peer teaching, interactive group/pair math games.  • Visual & Auditory Alds: graphic organizers, videos & tutorials, interactive presentations, visuals.  • Ongoing feedback and reflection: exit tickets, verbal feedback, communication with families.					
SUCCESS MEASURES	SUCCESS MEASURES					
<ul> <li>Government Measures:         <ul> <li>Alberta Education Assurance Measures: Safe and Caring, Citizenship</li> </ul> </li> <li>Local Measures:         <ul> <li>Division Assurance Survey: teachers share their faith and the role of God in their life. My child's religion classes help them to understand how faith can guide the way they live their life. At school, most students treat each other with care and respect.</li> </ul> </li> </ul>	<ul> <li>Government Measures:         <ul> <li>Alberta Education Assurance Measures: Academic Engagement, Provincial Achievement Test results.</li> </ul> </li> <li>Local Measures:         <ul> <li>Division Assurance Survey: I like learning math. Teachers and staff at my school use a variety of methods to help me learn. When I need it, teachers and staff at my school are available to help me with my schoolwork.</li> <ul> <li>Alberta Education Numeracy Screeners</li> <li>Elk Island Numeracy Screener</li> </ul> </ul></li> </ul>					