




	Domain: Faith <i>Growing in the Trinity: Love, Mercy & Grace</i>	Domain: Excellence <i>Student Growth and Achievement</i>	Domain: Equity <i>Learning Supports</i>	Domain: Relationships <i>Teaching and Leading</i>	Domain: Responsiveness <i>Governance and Context</i>
 DIVISION OUTCOMES	Students, parents, and staff know, model, and witness Jesus Christ through furthering a culture of evangelization, faith formation, and vocation within our schools.	Students develop as citizens who enact our Gospel values, engage intellectually, and grow continuously as learners and believers.	From within a community of faith, students excel when resources are prudently managed and distributed equitably so that diversity is embraced and a sense of belonging and safety are fostered.	Students experience excellence in Catholic teachings and learning when staff are models and witnesses of faith and demonstrate their respective professional practice standards (TQS, LQS, SLQS).	Students succeed when stewardship of system resources are based on a spirituality of communion and generative community engagement, transparency, and accountability responsive to local and societal contexts.
	Division Assurance Survey Measures - Spring 2023 Data				
 DATA ANALYSIS	Evidence of Success (P,T,S) - participate in liturgies and masses - Celebrate (P,T,S) - involved in activities that help the community - Celebrate	Evidence of Success (P) - my child finds schoolwork interesting - Celebrate (P,S) - students learning what they need to know - Celebrate (S) - teachers in your school are very good, good - Celebrate (P)- my child is encouraged to try their best - Celebrate	Evidence of Success (S) - access to technology - Celebrate (P) - teachers are available to help - Celebrate (T) - variety of courses available - Celebrate	Evidence of Success (P,T,S) - teachers care - Celebrate (P) - parents feel welcome - Celebrate (P,T) - adults treat students fairly - Celebrate	Evidence of Success (P,S,T) - my child is safe at school - Celebrate (P,T) - confident this is a good school - Celebrate (P) - parents are involved in decision-making - Celebrate
	Opportunities for Growth The following category saw growth but could still see improvement (P) - opportunities to participate in First Nations, Métis, and Inuit reconciliation activities- Focus	Opportunities for Growth The following category saw growth but could still see improvement: (P) - ongoing feedback - Watch (P) - school work is challenging - Focus - we saw an increase of 18.1%; however, we would like to see this increase (P) - quality of education - Focus - we saw an increase of 25.7%; however, we would like to see this increase	Opportunities for Growth (P,S) - specialized supports available - Focus (S) - when I need it, teachers and staff are available to help me with my schoolwork - Focus	Opportunities for Growth (S) - belonging - Focus The following category saw growth but could still see improvement: (P) - taught to use tech and social media safely - Focus	Opportunities for Growth (S) - confident this is a good school - Focus
	School-based Strategies for School Improvement Based on Stakeholder Input (staff, students, and parents)				
 STRATEGIES	<ul style="list-style-type: none">• In collaboration with staff, students, and parents, create a mission statement for our school.• Continue to connect social justice projects with faith - using scripture quotes, connecting examples of what Jesus did and how we are following in his steps.• Continue to promote our faith in all we do at school - in cross-curricular and extra-curricular activities.• Continue to include parish priests and community members in our celebrations and school activities.• Work on developing better awareness and connections between our faith and Indigenous spirituality - Wahkohtowin Club.• Continue to welcome and invite parents and family members to our celebrations.	<ul style="list-style-type: none">• Continue to provide students with the opportunities to showcase their talents by allowing a range of diverse methods to demonstrate learning.• Continue to use triangulation of data - diagnostic tests, teacher assessments, and observations to direct instruction.• Continue to use division-wide screening process to guide our programming for literacy and numeracy.• Continue our work with structured literacy, using the T-Series as well as provided screens to assess all students three times per year.• Implement division I literacy data-informed groupings.• Based on the data, we are going to focus on math instruction on fractions and decimals.• Provide opportunities for families to engage in our numeracy work - BK Numeracy Night.	<ul style="list-style-type: none">• Build capacity in how to engage with the new Viewsonic boards• Continue to provide ongoing access to technological devices, programs, and educational tools.• Continue to provide students a range of diverse methods to demonstrate their learning.• Continue to highlight websites, apps, etc, that promote student growth in academics and well-being.• Involve parents with online access to learning tools and educational programming.• With support from our MHCB lead, continue to build capacity with staff in our building to support children with diverse needs.• Continue providing intervention to students with lagging literacy and numeracy skills.• Responding to the ever-changing needs of our students and finding the best way to help them learn.	<ul style="list-style-type: none">• Intentionally and explicitly communicate with parents how their child(ren) is using technology and taught about social media safety.• Partner with our RCMP school liaison to present and offer support in online safety.• Implement a school-wide house system to promote community, camaraderie, and healthy competition among students and staff.<ul style="list-style-type: none">○ mentorship/ leadership opportunities○ sense of belonging○ diversity• Promote a positive school climate through programs such as House System, BobKat lunches.• Focus on and highlight following the "BKATS" framework: Belief, kindness, attitude, teamwork, and safety.	<ul style="list-style-type: none">• Continue to offer a variety of extra-curricular activities to promote student engagement.• Offer leadership opportunities - Girls Group, Student Council, Morning Announcement.• Continue to reach out to our community neighbours to build positive relationships and explicitly share these interactions/activities with parents and staff.• Continue to promote communication between school and home using weekly updates, newsletters, Google Classroom, class websites, social media, etc.• Involve students, teachers, parents, and community members in an inclusive decision-making process• Implement a school-wide house system to promote community, camaraderie, and healthy competition among students and staff.<ul style="list-style-type: none">○ mentorship/ leadership opportunities○ sense of belonging

	<ul style="list-style-type: none">Continue communicating with parents and the community about our involvement in service projects based on Catholic social teachings.Provide more opportunities for staff to gather in prayer.Engage parents in at-home activities to increase their participation in our school-led theme.Encourage participation at SAP through Admin presence and invitations to staff/families.	<ul style="list-style-type: none">Continue to provide students with the opportunities to showcase their talents by allowing a range of diverse methods to demonstrate learning.Continue with our Parent Weekly BK Bulletin.Teachers will provide a monthly update about what is happening in their classroom.Build capacity amongst all stakeholders to increase usage of PowerSchool/Gradebook.		<ul style="list-style-type: none">Continue to promote communication between school and home using weekly updates, newsletters, Google Classroom, class websites, social media, etc.Continue to encourage parents to attend the School Council and support the School Council members in building engagement with our school community.Offer a media night to make all parents aware of online risks through social media.	<ul style="list-style-type: none">diversity
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Goals	
FAITH GOAL: To engage students in their faith through increased presence at the parish and parish presence at the school. To prioritize teaching and learning of foundational First Nations, Metis, and Inuit in an effort to foster healing and growth within our school community.	LEARNING GOAL: Increase student achievement through feedback and provide effective intervention to target those students who demonstrate a significant deficit in literacy and numeracy, measured by many forms of data.
<p>SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:</p> <ul style="list-style-type: none">We will invite families to join us for Sunday mass with opportunities to gather as a BK family community and connect with each other and the greater Parish family. Ideas for this would include serving refreshments after mass, staff teaching children's liturgy, etc.Continue to connect social justice projects with faith - using scripture quotes, connecting examples of what Jesus did and how we are following in his steps.Continue to promote our faith in all we do at school - in cross-curricular and extra-curricular activities.Continue to include parish priests and community members in our celebrations and school activities.Work on developing better awareness and connections between our faith and Indigenous spirituality - grandfather teachings connected with our faith in monthly student-led activities.Continue to welcome and invite parents and family members to our celebrations.Continue to communicate with parents and the community about our involvement in service projects based on Catholic Social Teachings.Provide more opportunities for staff to gather in prayer.Engage parents in at-home activities to increase their participation in our school-led theme.Three times per year, invite BK students to help with a refreshment gathering after Mass to connect with the community and parish.Provide time for our Indigenous Lead to plan and support teachers in the classroom to obtain our school goals of:<ul style="list-style-type: none">Sharing CirclesLand-Based Learning	<p>SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:</p> <ul style="list-style-type: none">Continue with a school-wide screening process to guide our programming for literacy and numeracy.Implement division I literacy data-informed groupingsFocus on targeted intervention in literacy and numeracy for our division II students (Reading Intervention Project, Building Fact Fluency)Incorporate CRM to facilitate programming and interventions for students.Continue to provide ongoing access to technological devices, programs, and educational tools.Continue to provide students with opportunities to showcase their talents by allowing a range of diverse methods to demonstrate learning.Continue to offer a variety of extra-curricular activities to promote student engagement.Continue to use triangulation of data - diagnostic tests, teacher assessments, and observations to direct instruction.Improve understanding and participation in activities surrounding Truth and Reconciliation.Intentionally and explicitly communicate with parents how their child(ren) are using technology and taught about social media safety.Continue to reach out to our community neighbours to build a positive relationship and explicitly share these interactions/activities with parents and staff.Continue to promote a positive school climate through programs such as<ul style="list-style-type: none">Positive Behavior Intervention and Support (PBIS) - school-wide house systemMindfulness and Wellness Programs - Mind-Up, KimochisSocial-Emotional Learning (SEL) Programs - In partnership with our MHCB leadPartner with our RCMP school liaison to present and offer support in online safety.Continue to promote communication between school and home using weekly updates, newsletters, Google Classroom, class websites, social media, etc.Explicitly teach social media safety and offer parent/student sessions about online safety.
Measures	

Areas of Growth:

Domain: Faith

- (P) - My child has opportunities to participate in activities that teach about First Nations, Métis, and Inuit culture and traditions to further reconciliation. 85.7% - would like to see this increase above 90%

P= Parents; T= Teachers; S= Students

Areas of Growth:

Domain: Excellence

The following category saw growth but could still see improvement:

- (P) - school work is challenging 78.6% - Focus
- (P) - quality of education 79.7% - Focus
- (P) - ongoing feedback 85.2% - Watch

Domain: Equity

- (P) - specialized supports available 79.3% (dropped by 5.4%), - Focus
- (S) - when I need it, teachers and staff are available to help me with my schoolwork 87.3% (dropped by 11.2%) - Focus

Domain: Relationships

- (S) - at school I feel like I belong 81% (dropped by 9.8%) - Focus

The following category saw growth but could still see improvement:

- (P) - taught to use tech and social media safely 78% (went up by 26.6%) - Focus

Domain: Responsiveness

- (S) - confident this is a good school 82.3% (dropped by 16.2%) - Focus