




	Domain: Faith <i>Growing in the Trinity: Love, Mercy & Grace</i>	Domain: Excellence <i>Student Growth and Achievement</i>	Domain: Equity <i>Learning Supports</i>	Domain: Relationships <i>Teaching and Leading</i>	Domain: Responsiveness <i>Governance and Context</i>
 DIVISION OUTCOMES	Students, parents, and staff know, model and witness Jesus Christ, through furthering a culture of evangelization, faith formation, and vocation within our schools.	Students develop as citizens who enact our Gospel values, as they engage intellectually and grow continuously as learners and believers.	From within a community of faith, students excel when resources are prudently managed and distributed equitably, so that diversity is embraced and a sense of belonging and safety are fostered.	Students experience excellence in Catholic teachings and learning when staff are models and witnesses of faith and demonstrate their respective professional practice standards (TQS, LQS, SLQS).	Students succeed when stewardship of system resources are based on a spirituality of communion and generative community engagement, transparency, and accountability that is responsive to local and societal contexts.
Division Assurance Survey Measures - Spring 2023 Data					
 DATA ANALYSIS	Evidence of Success #4(P,T,S) - participate in liturgies and masses - Celebrate #6 (P,T,S) - involved in activities that help the community - Celebrate	Evidence of Success #10(P,S) - students receive ongoing feedback - Celebrate #25(P,T) - improvement of the quality of education - Celebrate #15 (P,S) - students learning what they need to know - Celebrate	Evidence of Success #17(S) - access to technology - Celebrate #29(P) - teachers are available to help - Celebrate #29(T) - variety of courses available - Celebrate	Evidence of Success #36(P,T,S) - teachers care - Celebrate #41(P) - parents feel welcome - Celebrate #37 (P,T) - adults treat students fairly - Celebrate	Evidence of Success #43(P,S,T) - my child is safe at school - Celebrate #48(P,T) - confident this is a good school - Celebrate #47(P) - parents are involved in decision making - Celebrate
	Opportunities for Growth The following category saw growth, but could still see improvement #5(P) - opportunities to participate in First Nations, Métis and Inuit reconciliation activities- Focus	Opportunities for Growth #13(P) - school work is challenging - Focus	Opportunities for Growth #32(P) - specialized supports available - Watch	Opportunities for Growth #37(P,S,T) - taught to use tech and social media - Focus #26(S) - belonging - Watch	Opportunities for Growth #35(S) - confident this is a good school - Focus
School-based Strategies for School Improvement Based on Stakeholder Input (staff, students, and parents)					
 STRATEGIES	<ul style="list-style-type: none"> Continue to connect social justice projects with faith - using scripture quotes, connecting examples of what Jesus did and how we are following in his steps. Continue to promote our faith in all that we do at school - in cross-curricular activities, extra-curricular activities. Continue to include parish priest and community members in our celebrations and school activities. Work on developing better awareness and connections between our faith and Indigenous spirituality - Wakohtowin Club. Continue to welcome and invite parents and family members to our celebrations. Continue to communicate with parents and community about our involvement in service projects based on Catholic social teachings. Provide more opportunities for staff to gather in prayer. Engage parents in at-home activities to increase their participation in our school-led theme. Encourage participation at SAP through Admin presence and invitation to staff/families. 	<ul style="list-style-type: none"> Continue to provide students with the opportunities to showcase their talents by allowing a range of diverse methods to demonstrate learning. Continue to use triangulation of data - diagnostic tests, teacher assessments, and observations to direct instruction. Develop a school-wide screening process to guide our programming for literacy and numeracy. Continue our work with structured literacy; using the provided screens to assess all students three times per year. Provide opportunities for families to engage in our literacy work - BK Literacy Night. Continue to provide students with the opportunities to showcase their talents by allowing a range of diverse methods to demonstrate learning. Engage with parents throughout the year with positive phone calls home. Continue with our Parent Weekly Update and monthly BobKat Bulletin. Teachers to provide a monthly update about what is happening in their classroom. Build capacity amongst all stakeholders to increase usage of PowerSchool/Gradebook. 	<ul style="list-style-type: none"> Continue to provide ongoing access to technologies-devices, programs, and educational tools. Continue to provide students with the opportunities to showcase their talents by allowing a range of diverse methods to demonstrate learning. Highlight websites, apps, etc that promote student growth in academics and well-being. Continue to provide devices to students. Involve parents with online access to learning tools and educational programming. Build capacity with staff in our building to support children with diverse needs. Continue providing reading intervention to students with lagging literacy skills. 	<ul style="list-style-type: none"> Intentionally and explicitly communicate with parents how their child(ren) are using technology and taught about social media safety. Continue to promote positive school climate through programs such as Helping Hands, Caught Being Kind, GROWLS, etc. Continue to promote communication between school and home using weekly updates, newsletters, Google Classroom, class websites, social media, etc. Create a committee on School Council to ensure parents are welcomed. Offer a media night to make all parents aware of online risks through social media. 	<ul style="list-style-type: none"> Continue to offer a variety of extra-curricular activities to promote student engagement. Continue to reach out to our community neighbours to build a positive relationship and explicitly share these interactions/activities with parents and staff. Continue to promote communication between school and home using weekly updates, newsletters, Google Classroom, class websites, social media, etc.

Goals

FAITH GOAL: To engage students in their faith through increased presence at the parish and parish presence at the school. To prioritize teaching and learning of foundational First Nations, Metis, and Inuit in an effort to foster healing and growth within our school community.

LEARNING GOAL: Increase student achievement through the use of feedback and provide effective intervention to target those students who demonstrate a significant deficit in literacy and numeracy, measured by many forms of data.

SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:

- Continue to connect social justice projects with faith - using scripture quotes, connecting examples of what Jesus did and how we are following in his steps.
- Continue to promote our faith in all that we do at school - in cross-curricular activities, extra-curricular activities.
- Continue to include parish priest and community members in our celebrations and school activities.
- Work on developing better awareness and connections between our faith and Indigenous spirituality - grandfather teachings connected with our faith in monthly student-led activities.
- Continue to welcome and invite parents and family members to our celebrations.
- Continue to communicate with parents and community about our involvement in service projects based on Catholic social teachings.
- Provide more opportunities for staff to gather in prayer.
- Engage parents in at-home activities to increase their participation in our school-led theme.
- Weekly emails inviting parents/families to Mass.
- Three times per year, invite BK students to help with a refreshment gathering after Mass to connect with the community and parish.

SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:

- Develop a school-wide screening process to guide our programming for literacy and numeracy.
- Continue our work with Dr. Georgiou in the GSACRD Literacy pilot; using the provided screens to assess all students three times per year.
- Incorporate CRM to facilitate programming and interventions for students.
- Continue to provide ongoing access to technologies-devices, programs, and educational tools.
- Continue to provide students with the opportunities to showcase their talents by allowing a range of diverse methods to demonstrate learning.
- Continue to offer a variety of extra-curricular activities to promote student engagement.
- Continue to use triangulation of data - diagnostic tests, teacher assessments, and observations to direct instruction.
- Improve understanding and participation in activities surrounding Truth and Reconciliation.
- Intentionally and explicitly communicate with parents how their child(ren) are using technology and taught about social media safety.
- Continue to reach out to our community neighbours to build a positive relationship and explicitly share these interactions/activities with parents and staff.
- Continue to promote positive school climate through programs such as Helping Hands, Caught Being Kind, GROWLS etc.
- Continue to promote communication between school and home using weekly updates, newsletters, Google Classroom, class websites, social media etc.
- Explicitly teach social media safety and offer parent/student sessions about online safety.

Measures

Areas of Growth:

#5(P) - My child has opportunities to participate in activities that teach about First Nations, Métis, and Inuit culture and traditions to further reconciliation. - Focus - 85.7% agree

To increase this measure to 90% .

#4(P) - My child has opportunities to participate in religious prayers, liturgies, celebrations, and masses at the school and parish. - Celebrate 96.8%

Continue work in this area to maintain a high level of engagement.

Areas of Growth:

#13(P) - Overall, my child finds school work challenging. - Focus - 78.6% agree
Increase this result to 80% as measured by the Division Assurance Survey.

#32(P) - How satisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner?

- Watch - 79.3% agree

Increase this result to 85% as measured by the Division Assurance Survey.

#33(P,S,T) - My child is taught how to use technologies and social media safely. - Focus - 78% agree (P)

Increase this result to 85% as measured by the Division Assurance Survey.

#26(S) - At school, I feel like I belong. - Watch - 81% agree

Increase this result to 90% as measured by the Division Assurance Survey.

#35(S) - Overall, I am confident that this is a good school. - Focus - 82.3%

Increase this result to 90% as measured by the Division Assurance Survey.