




	Domain: Faith <i>Arise: Get up, Get Going, Go with God!</i>	Domain: Excellence <i>Student Growth and Achievement</i>	Domain: Equity <i>Learning Supports</i>	Domain: Relationships <i>Teaching and Leading</i>	Domain: Responsiveness <i>Governance and Context</i>
 DIVISION OUTCOMES	Students, parents, and staff know, model and witness Jesus Christ, through furthering a culture of evangelization, faith formation, and vocation within our schools	Students develop as citizens who enact our Gospel values, as they engage intellectually and grow continuously as learners and believers.	From within a community of faith, students excel when resources are prudently managed and distributed equitably, so that diversity is embraced and a sense of belonging and safety are fostered.	Students experience excellence in Catholic teachings and learning when staff are models and witnesses of faith and demonstrate their respective professional practice standards (TQS, LQS, SLQS).	Students succeed when stewardship of system resources are based on a spirituality of communion and generative community engagement, transparency, and accountability that is responsive to local and societal contexts.
	Division Assurance Survey Measures - Spring 2022 Data				
 DATA ANALYSIS	Evidence of Success	Evidence of Success	Evidence of Success	Evidence of Success	Evidence of Success
	#1(P) - teachers model Jesus - Celebrate #5 (P) - child learns/practices faith - Celebrate	#8(S) - teachers use a variety of methods for learning - Celebrate #12(S) - opportunities to support engagement - Celebrate	#17(S) - access to technology - Celebrate #25(T) - grow professionally in mission - Celebrate	#45(T) - school learns about wellbeing - Celebrate #54(T)/#34(S) - school has clear expectations - Celebrate #34 - I feel welcome at school - Celebrate	#49(P)/#56(T)/#35(S) - school has a positive reputation - Celebrate #65(T)/#40(S) - confident this is a good school - Celebrate
	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth
	The following categories saw growth, but could still see improvement #6 (P) - connection between faith/Indigenous belief - Focus #7(P) - participate in reconciliation - Watch	#11(S)/#12(P) - student receives ongoing feedback - Focus	#28(P) - access to technology - Watch	#37(P) - taught to use tech and social media - Focus #48(P) - Parents feel welcome - Focus	#52(P) - how to access information about learning - Focus
	School-based Strategies for School Improvement Based on Stakeholder Input (staff, students and parents)				
 STRATEGIES	<ul style="list-style-type: none">Continue to connect social justice projects with faith - using scripture quotes, connecting examples of what Jesus did and how we are following in his steps.Continue to promote our faith in all that we do at school - in cross curricular activities, extra-curricular activities.Continue to include parish priest and community members in our celebrations and school activities.Work on developing better awareness and connections between our faith and indigenous spirituality - peace garden will be built by Sept. 2021, grandfather teachings connected with our faith in monthly student-led activities.Continue to welcome and invite parents and family members to our celebrations.Continue to communicate with parents and community our involvement in service projects based on Catholic social teachings.Provide more opportunities for staff to gather in prayer.Engage parents in at home activities to increase their participation in our school-led theme.	<ul style="list-style-type: none">Continue to provide ongoing access to technologies-devices, programs, and educational tools.Continue to provide students with the opportunities to showcase their talents by allowing a range of diverse methods to demonstrate learning.Continue to use triangulation of data - diagnostic tests, teacher assessments, and observations to direct instruction.Develop a school-wide screening process to guide our programming for literacy and numeracy.Continue our work with Dr. Georgiou in the GSACRD Literacy pilot; using the provided screens to assess all students three times per year.Continue to provide students with the opportunities to showcase their talents by allowing a range of diverse methods to demonstrate learning.Engage with parents throughout the year with positive phone calls homeContinue with our Parent Weekly Update and monthly BobKat BulletinTeachers to provide a monthly update about what is happening in their classroom	<ul style="list-style-type: none">Continue to provide ongoing access to technologies-devices, programs, and educational tools.Continue to provide students with the opportunities to showcase their talents by allowing a range of diverse methods to demonstrate learning.Highlight websites, apps etc that promote student growth in academics and well-being.continue to provide devices to students.involve parents with online access to learning tools, educational programming	<ul style="list-style-type: none">Intentionally and explicitly communicate with parents how their child(ren) are using technology and taught about social media safety.Continue to promote positive school climate through programs such as Helping Hands, Caught Being Kind, GROWLS etc.Continue to promote communication between school and home using weekly updates, newsletters, Google Classroom, class websites, social media etc.Create a committee on School Council to ensure parents are welcomed.Offer a media night to make all parents aware of online risks through social media	<ul style="list-style-type: none">Continue to offer a variety of extra-curricular activities to promote student engagement.Continue to reach out to our community neighbours to build a positive relationship and explicitly share these interactions/activities with parents and staff.Continue to promote communication between school and home using weekly updates, newsletters, Google Classroom, class websites, social media etc.

Goals	
FAITH GOAL: To increase an awareness between the strong connection of the 7 Grandfather teachings, and our Catholic faith.To engage students in their role as an inclusive community through the lens of their faith.	LEARNING GOAL: Increase student achievement through the use of feedback and provide effective intervention to target those students who demonstrate a significant deficit in literacy and numeracy, measured by many forms of data.
<p>SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:</p> <ul style="list-style-type: none">Continue to connect social justice projects with faith - using scripture quotes, connecting examples of what Jesus did and how we are following in his steps.Continue to promote our faith in all that we do at school - in cross curricular activities, extra-curricular activities.Continue to include parish priest and community members in our celebrations and school activities.Work on developing better awareness and connections between our faith and indigenous spirituality - peace garden will be built by Sept. 2021, grandfather teachings connected with our faith in monthly student-led activities.Continue to welcome and invite parents and family members to our celebrations.Continue to communicate with parents and community our involvement in service projects based on Catholic social teachings.Provide more opportunities for staff to gather in prayer.Engage parents in at home activities to increase their participation in our school-led theme.	<p>SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:</p> <ul style="list-style-type: none">Develop a school-wide screening process to guide our programming for literacy and numeracy.Continue our work with Dr. Georgiou in the GSACRD Literacy pilot; using the provided screens to assess all students three times per year.Incorporate CRM to facilitate programming and interventions for students.Continue to provide ongoing access to technologies-devices, programs, and educational tools.Continue to provide students with the opportunities to showcase their talents by allowing a range of diverse methods to demonstrate learning.Continue to offer a variety of extra-curricular activities to promote student engagement.Continue to use triangulation of data - diagnostic tests, teacher assessments, and observations to direct instruction.Improve understanding and participation in activities surrounding Truth and Reconciliation.Intentionally and explicitly communicate with parents how their child(ren) are using technology and taught about social media safety.Continue to reach out to our community neighbours to build a positive relationship and explicitly share these interactions/activities with parents and staff.Continue to promote positive school climate through programs such as Helping Hands, Caught Being Kind, GROWLS etc.Continue to promote communication between school and home using weekly updates, newsletters, Google Classroom, class websites, social media etc.
Measures	
<p>Celebrate:</p> <p>#1(P) - teachers model Jesus - Celebrate</p> <p>#5 (P) - child learns/practices faith - Celebrate</p> <p>Areas of Growth:</p> <p>#6 (P) - connection between faith/Indigenous belief - Focus</p> <p>#7(P) - participate in reconciliation - Watch</p>	<p>Celebrate:</p> <p>#8(S) - teachers use a variety of methods for learning - Celebrate</p> <p>#12(S) - opportunities to support engagement - Celebrate</p> <p>#17(S) - access to technology - Celebrate</p> <p>#25(T) - grow professionally in mission - Celebrate</p> <p>#45(T) - school learns about wellbeing - Celebrate</p> <p>#54(T)/#34(S) - school has clear expectations - Celebrate</p> <p>#34 - I feel welcome at school - Celebrate</p> <p>#49(P)/#56(T)/#35(S) - school has a positive reputation - Celebrate</p> <p>#65(T)/#40(S) - confident this is a good school - Celebrate</p> <p>Areas of Growth:</p> <p>#11(S)/#12(P) - student receives ongoing feedback - Focus</p> <p>#28(P) - access to technology - Watch</p> <p>#37(P) - taught to use tech and social media - Focus</p> <p>#48(P) - Parents feel welcome - Focus</p> <p>#52(P) - how to access information about learning - Focus</p>